



Virtual Education Forum 2021

Visions and Aspirations ... Beyond Challenges





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Introduction

Educational conferences and forums are very important vehicles for cognitive and professional communication across the education sector. They provide opportunities for all education professionals and stakeholders to address and share educational issues, practices, and experiences. The Education Sector has, traditionally and regularly, held a periodic conference in which innovative solutions to contemporary education issues are discussed.

In light of the critical repercussions of COVID-19 on education, it is imperative to hold a virtual educational forum to predict the future of education post the pandemic. Hence the proposal to hold the Education Forum 2021.

Forum Slogan

"Visions and aspirations beyond challenges"

Forum Objectives

This Forum, held by the Ministry of Education and Higher Education in the State of Qatar, seeks to bring together educational experts and professionals to discuss and share views on the issues of Education for Sustainable Development (ESD) with the aim to:

1- Share local , Arab and international experiences to develop positive trends towards ESD;

2- Promote the impact of school curricula to achieve the Sustainable Development Goals (SDGs);

3- Explore ways to ensure alignment between education outputs and the needs of the labor market and sustainable development;

5- Find new visions in Early Childhood Education;

6- Highlight the role of educational supervision and educational leadership in promoting teachers' sustainable professional development;

6- Foster community partnerships towards achieving ESD.





Forum Themes

The Forum will address a range of issues and practices in panel discussions presented by university faculty members and professionals from different participating entities with a particular focus on the role of technology and education developments post COVID-19 through the following themes:

Theme 1: Integrating ESD into school curricula:

- 1.1. Managing the quality of input and design in curricula;
- 1.2. Improving curricula based on education outputs;
- 1.3. Methodology of scientific research and innovation and its role in promoting sustainability.

Theme 2: Aligning education outputs with labor market and sustainable development needs

- 2.1. Evaluating education outputs in the context of sustainable development;
- 2.2. Academic and professional counseling and its role in pre-university education;
- 2.3. The role of specialized schools in achieving sustainable development;
- 2.4. Nurturing talents is key to creativity, and necessary for sustainable development.

Theme 3: New Visions in Early Childhood Education:

- 3.1. Integrating ESD into Early Childhood programs;
- 3.2. Protecting education of children in exceptional circumstances.

Theme 4: the role of educational supervision and educational leadership in promoting teachers' sustainable professional development

- 4.1. Integrating ESD into teachers' professional development programs;
- 4.2. Professionalizing education according to professional standards and its role in developing teachers' performance;
- 4.3. The role of educational supervision in developing the 21st century teachers.

Theme 5: Foster community partnerships towards achieving ESD

- 5.1. Community partnership and achieving the goals of ESD;
- 5.2. Fostering national identity and human values to achieve sustainable education as part of Qatar National Vision 2030.

Fill in the participation form: <u>https://surveys.education.qa/s/EDUFORUM2021Eng/</u>

Target Audience

The Forum targets all those interested in education in Qatar and abroad. Participation will be online.

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