



NETWORK 2026 WORKSHOP SCHEDULE—MAY 6

	<p>Visit Our Exhibitors 8:00 a.m. – 5:00 p.m. Visit Exhibitors’ booths in the Exhibit Area, and their workshop sessions</p>		<p>Awards Ceremony Luncheon Honoring the Awesome Roberta Soolman MCAE Board President 12:15 p.m. – 1:45 p.m.</p>	
<p>Session 1 8:45 a.m. – 10:15 a.m.</p>	<p>Session 2 10:45 a.m. – 12:15 p.m.</p>	<p>Session 3 2:00 p.m. – 3:30 p.m.</p>	<p>Session 4 3:45 p.m. – 5:00 p.m.</p>	
<p>1-A Citizenship Interview: Teaching to the Test <i>Andy Koppel, Kate Atkinson</i></p>	<p>2-A Meeting the Challenges of the 2025 Citizenship Test <i>Lynne Weintraub</i></p>	<p>3-A Eco Club: ESOL Conversation and Leadership Development <i>Mina Reddy</i></p>	<p>4-A Games for ESOL <i>Emma Almanzar</i></p>	
<p>1-B Speed Dating for Automaticity in Speaking English <i>Laura Davis</i></p>	<p>2-B Bingo! Hands-On Learning in the Multimodal Classroom <i>Sarah Beqo, Alyssa Fajardo</i></p>	<p>3-B Hands-On Improv for Adult ESOL Classrooms <i>Harold Burnett</i></p>	<p>4-B Learning What Students Know – Student Work and Formative Assessment <i>Aren Lew</i></p>	
<p>1-C Help! I’m Not a Math Person! <i>Aren Lew</i></p>	<p>2-C Teaching Word Problems to Beginning Math Learners <i>Melissa Braaten</i></p>	<p>3-C SABES Math Foundation Academy Mini <i>Connie Rivera</i></p>	<p>4-C Math Teachers’ Roundtable <i>Robert Bailey</i></p>	
<p>1-D Advisors Workshop: Connecting, Sharing, Networking For Advisors and Counselors Only <i>Alisha Beltramini, Zoe Fogarty, Dani Scherer</i></p>	<p>2-D Strengthening Learner Connections by Advising with Purpose <i>Jannette Marte, Wagner Bastos</i></p>	<p>3-D Empowering Math Students with Technology Tools <i>Zuzka Blasi</i></p>	<p>4-D Helping Struggling Readers Succeed at Work <i>Chris Miller</i></p>	
<p>1-E Poetry as Language Learning – Engaging Students Through Prose <i>Avery Walsh</i></p>	<p>2-E Strategies for Engaging Learners in English Language Arts <i>Karen Greaves, Beth McDermott</i></p>	<p>3-E Using Graphic Organizers to Compare Texts <i>Cynthia Peters</i></p>	<p>4-E Navigating Cultural Differences in the Classroom <i>Colin Newcomer</i></p>	

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<p>1-F Courageously Queer Inclusive ESOL is Easier Than You Think! <i>Ash Aliengena</i></p>	<p>2-F Integrating Haitian Culture into Adult Foundational Education ESOL Classrooms <i>Kevin O’Connor, Noah Sullivan, Faith Bertrand, Emile Exilhomme</i></p>	<p>3-F Having Hard Conversations: Racism and Intercultural Awareness in Class <i>Yexcica Capps Santiago</i></p>	<p>4-F Effective Goal Setting Strategies for Managers and Instructors <i>Sherry Spaulding, Dedra Carpenter</i></p>	
<p>1-G Encouraging a Growth Mindset in the HSE/ESOL Classroom <i>Andrea Weiss, Martha Rzepala</i></p>	<p>2-G Meeting the Moment: Program Leadership for Meaningful Employment <i>Alexandra Papagno, Alisa Povenmire, Joselyn Marte</i></p>	<p>3-G Leading with Intention: Supporting Educators Through Challenging Classroom Dynamics <i>Dr. Sheryl Buchanan</i></p>	<p>4-G Important High School Equivalency Updates <i>Sianna Loftus, Jolanta (Jola) Conway</i></p>	
<p>1-H Beyond Compliance: Supporting Test-Takers Before, During, and After Assessment <i>April Zenisky, Kat Tremblay</i></p>	<p>2-H Build the Conversation: A Hands-On English Test for Adults (ETA) Design Lab <i>Maura Maxfield, Jennifer Lewis, April Zenisky</i></p>	<p>3-H Designing with Data: Centering Student Insights <i>Carolline Hickey, Gabe Brum</i></p>	<p>4-H Purposeful AI Integration in Adult Education <i>Franki Anderson</i></p>	
<p>1-I Build Your Digital Learning Plan <i>Eliana Stanislawski, Alexandra Papagno</i></p>	<p>2-I Tech Tuesdays: Microlearning for Professional Development and Community Engagement <i>Mariangel Allan</i></p>	<p>3-I Strengthening Digital Literacy in Adult Education and Workforce Training <i>Sandy Goodman, Brooke Machado, Sarah Saroui</i></p>	<p>4-I Researching Edtech for Adult Skill Development <i>Lisa Soricone, Paul Giguere</i></p>	
<p>1-J Immigration Policy Updates and Resources <i>Jessica Chicco</i></p>	<p>2-J View rom the Hill <i>Former State Senator Steven Panagiotakos, State Senator Sal DiDomenico, State Senator Jamie Eldridge, State Representative Steven Ultrino</i></p>	<p>3-J Worker Health and Safety Rights <i>Richard Rabin, Pietra Check</i></p>	<p>4-J Disability in Adult Education and Life <i>Andjela Kaur, Deni Scherer</i></p>	
<p>1-K Identifying Ways to Increase Enrollment, Capacity, and Rigor <i>Michelle Perry, Joselyn Marte</i></p>	<p>2-K Neuroplasticity in My Classroom? <i>Laura Palumbo</i></p>	<p>3-K Enhancing Motivation in Adult Education and Life <i>Andjela Kaur</i></p>	<p>4-K Motivation and Self Worth in Adult Education <i>Evelyn Robertson</i></p>	

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<p>1-L The Happy Teacher: Learning Through Laughter <i>Alemyr Navas</i></p>	<p>2-L Using DISC Personality to Enhance Relationships <i>Michael McGee, Gullar Imamverdiyeva</i></p>	<p>3-L Designing a Workforce Development Program: TESOL as a Case Study <i>Alisa Povenmire, Erin Paszko, Colleen Pelczar</i></p>	<p>4-L A Continuum of Care from Custody to Community <i>Laura Swendig-Dorr, Ryan Beckett, Jessica Oljey</i></p>	
<p>1-M Teaching the Skills That Matter <i>Dana Varzan-Parker, Leah Gregory</i></p>	<p>2-M Suffolk County District Attorney’s Office Emerging Adult Program <i>Mswati Hanks, Dr. Robert Kinscherff, Lori D’Alleva, John Blazo; Panel of Program Participants</i></p>	<p>3-M Adapting Classical Literature for Traditionally Marginalized Students <i>Ellen Pariser, Alex Hill, Rachel Becker-Brown</i></p>	<p>4-M Lessons Learned from Teaching Family Literacy <i>Monique Stone</i></p>	
<p>1-N <u>VENDOR</u> ESSENTIAL EDUCATION Beyond Trauma: Trauma-Informed Instruction for Adult Educators <i>Peggy Bernard, Brittney Napolitano</i></p>	<p>2-N <u>VENDOR</u> BURLINGTON ENGLISH Rise to the Challenge with Burlington Core and Boost Classroom Success <i>Ticiansia Coleman, Jessica Michel</i></p>	<p>3-N <u>VENDOR</u> GED TESTING SERVICE GED Testing in Massachusetts <i>Scott Salesses</i></p>	<p>4-N Help Your Students to Ask Good Questions <i>David Rosen, Sandy Madero, Luz Santana</i></p>	
<p>1-O <u>VENDOR</u> HiSET/PSI Unlocking HiSET Success Through Data and Collaborative Pathways <i>Stephanie Bauer</i></p>	<p>2-O <u>VENDOR</u> PROLITERACY NEW READERS PRESS Engaging Reading Instruction? Finally, Some GOOD News! <i>Greg Stultz</i></p>	<p>3-O <u>VENDOR</u> ENGEN Strengthening Digital Literacy in Adult Education and Workforce Training <i>Tadd Wamester</i></p>		