# Community Action Poverty Simulator (CAPS): Connect for Change - Empowering Action Against Poverty

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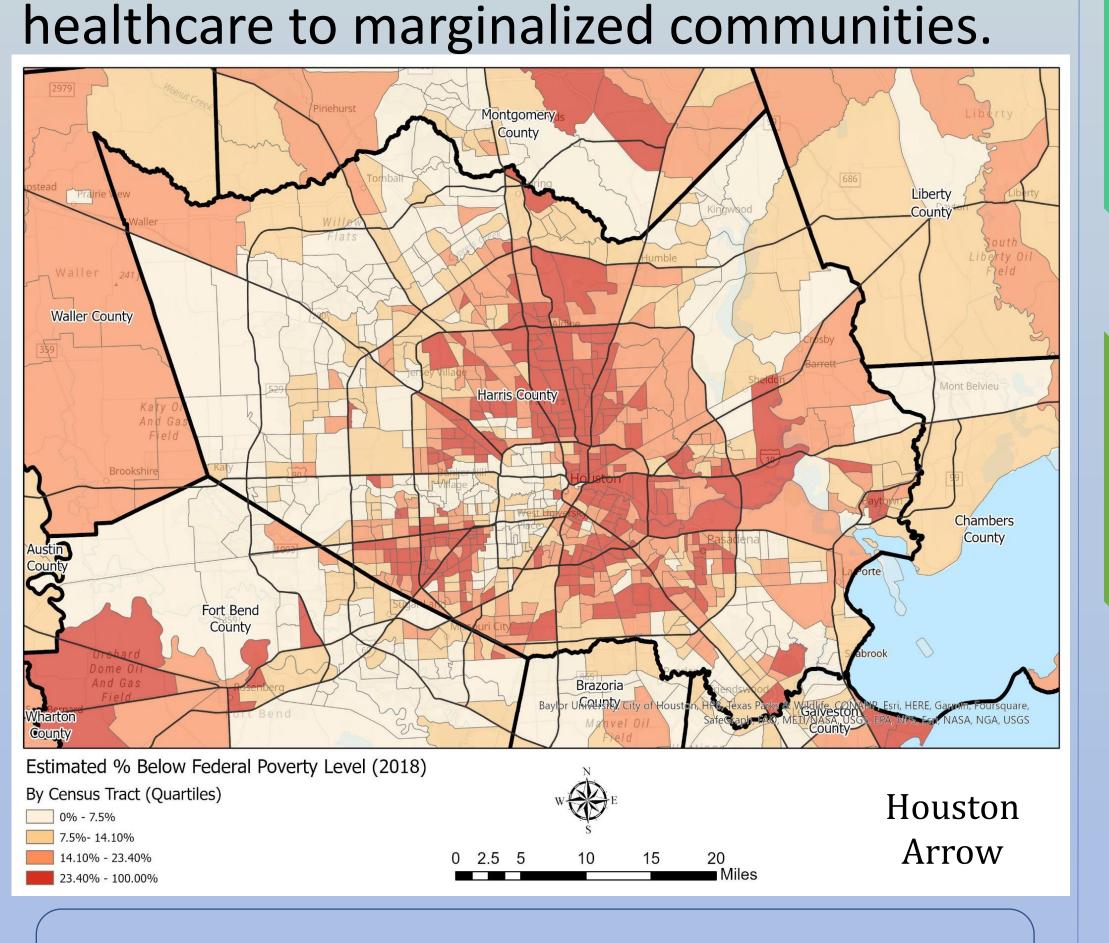
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#UTHealth Houston

School of Public Health

#### INTRODUCTION

Poverty persists as a pervasive challenge, poverty rate. Houston's poverty rate at 14.3% is higher than similar U.S. metros. socioeconomic disparities facing palpable, with many residents essential barriers to resources and healthcare exemplified access, by significant rates in certain poverty neighborhoods. This highlights the critical need to equip healthcare professionals with the skills to understand and address non-medical drivers of health (NMDOH), essential poverty, comprehensive patient care, with empathy playing a pivotal role in providing equitable



### MATERIALS

The Community Action Poverty Simulation (CAPS), developed by Missouri Community Action Network (CAN), aims to illuminate the realities of poverty. UTHealth Houston has integrated CAPS into its clinical curriculum to train future clinicians, offering them a firsthand experience of the challenges faced by individuals living in poverty.

### **PURPOSE**

Poverty persists as a pervasive challenge, with the United States exhibiting an 11.5% poverty rate. Houston's poverty rate at 14.3% is higher than similar U.S. metros. The socioeconomic disparities are palpable, with many residents facing barriers to essential resources and objective 1: Enhancing Empathy and Understanding

The first objective of the CAPS is to foster empathy and a greater understanding of the non-medical determinants of health and poverty among students and community workers.

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Objective 2: Educational Effectiveness and Impact Measurement

The second objective of CAPS is to assess and demonstrate its effectiveness as an educational tool.

#### **METHODS**

•Students (n=825)

Community volunteers (n=210)

Students were asked to complete tasks i.e., paying bills, going to work, managing funds while interacting with a variety of community organizations

•Post-test survey

Debrief

**EQUALITY=SAMENESS** 

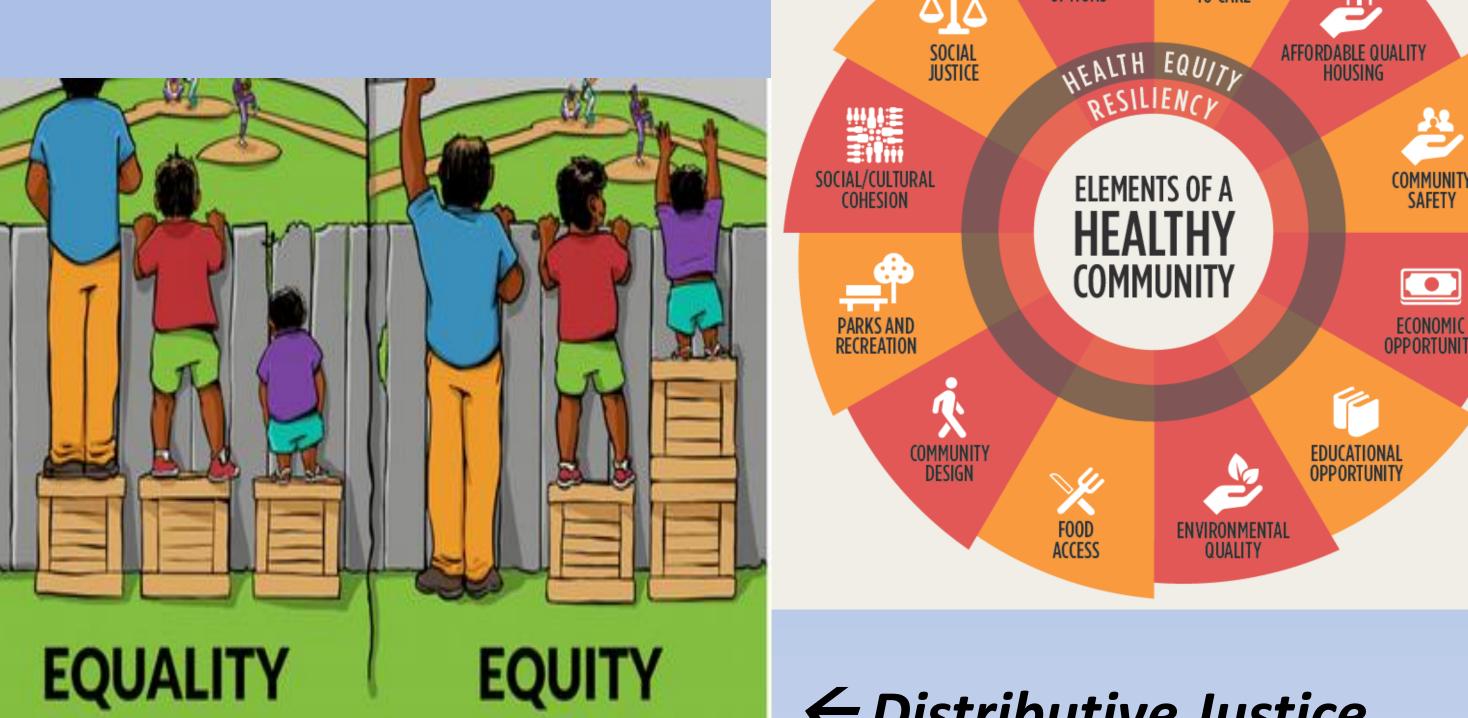
Pre-test survey

Students were asked to assess using a pre-post evaluation survey

- Empathetic Communication
- Systems Thinking
- Distributive justice

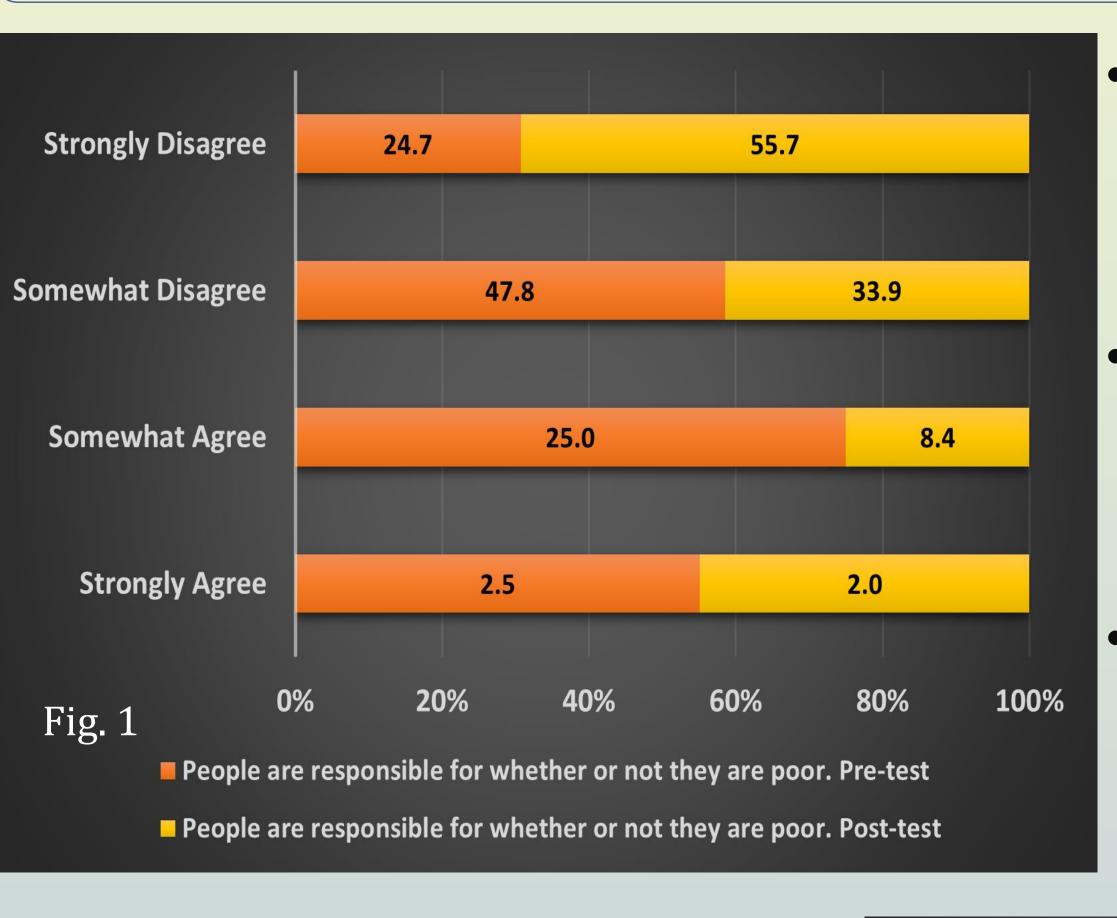
Students were engaged in active learning to assess their future contribution

## Systems Thinking $\rightarrow$

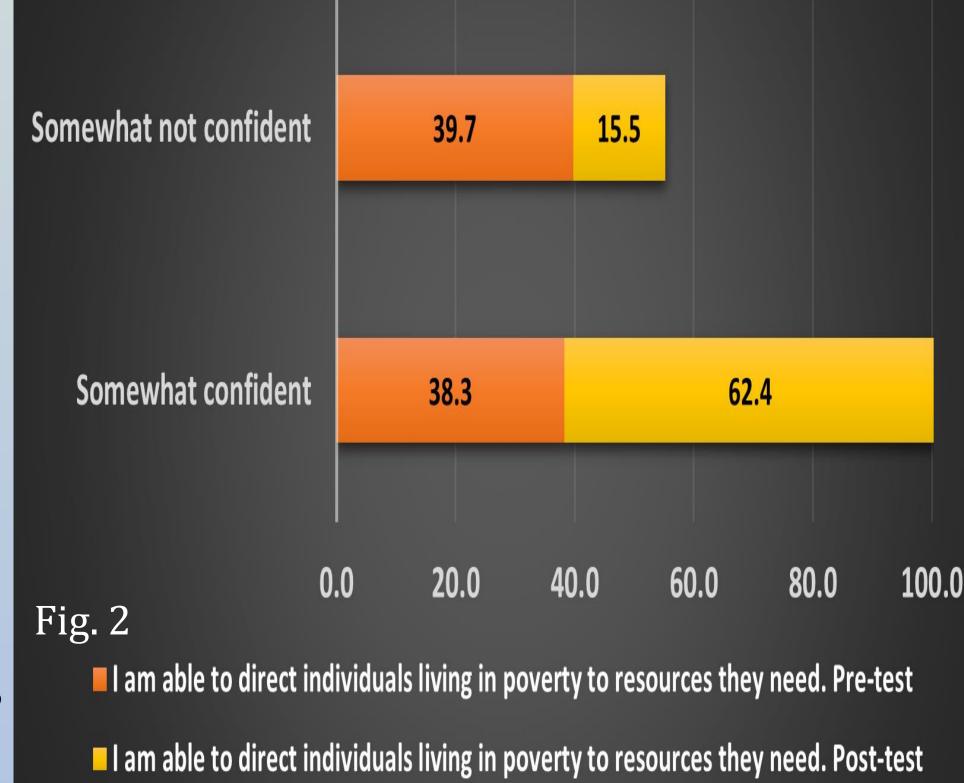


← Distributive Justice

#### RESULTS



- Increased ability to understand the experience of those living in poverty (Fig. 1).
- Increased ability to direct individuals living in poverty towards correct resources (Fig. 2).
- Collaborative efforts increased (15%) belief in societal change towards justice and fairness.
- There is a 15% improvement in always considering mine and other person's perspective simultaneously.
- There is a substantial increase
   (17%) in the belief that adults
   who are poor deserve social
   assistance between the pre-test
   vs. post-test survey.
- The poverty simulator has positively influenced participant's attitude towards community engagement.



The poverty simulator resulted in increased empathy and knowledge gain

#### CONCLUSIONS

- ☐ The Community Action Poverty Simulator by UTHealth Houston is recognized as an effective tool for engaging communities and tackling poverty-related issues.
- ☐ Its community-driven approach and emphasis on experiential learning makes the CAPS program uniquely effective.
- ☐ CAPS has increased empathy and collaborative efforts.
- ☐ CAPS foster understanding and collective action for a more equitable future.
- ☐ Future plans to expand CAPS for a broader scope of training opportunities.
- ☐ This expansion will extend beyond academic settings to external organizations and community agencies, further amplifying its impact.

<u>Acknowledgements:</u> 1.) Houston Arrow → Dr. Ryan Ramphul, The University of Texas Health Science Center at Houston, School of Public Health 2.) Google Images