

Monday 2nd December												
7:30 - 8:30	Old Quad First Timers Breakfast											
8:30 - 8:45	Kathleen Fitzpatrick Theatre - B101 Welcome to Country											
8:45-9:15	Kathleen Fitzpatrick Theatre - B101 ASCILITE President Welcome + UoM (Gregor Kennedy)											
9:15-10:15	Kathleen Fitzpatrick Theatre - B101 Keynote 1 (Susan McKenney)											
10:15 - 10:45	Kathleen Fitzpatrick Theatre - B101 Invited Speaker 1 (Margaret Bearman)											
10:45 - 11:00	Morning Tea											
	Dark Green Room B101	Time	Pink Room 153	Time	Light Blue Room 253	Time	Light Green Room 256	Time	White Room 453	Time	Dark Blue Room 456	Posters Room 155
	Full Papers		Full Papers		Panel/Symposium/Sponsor Session		Concise Papers		Concise Papers		Concise Papers	
11:00 - 11:30	Is scalable 'students as partners' possible? <i>Presented by Mollie Dollinger</i>	11:00 - 11:30	Navigating the complex terrain of online professional learning <i>Presented by Ekaterina Pechevnikina</i>	11:00 - 11:30	Turnitin Sponsor Session	11:00 - 11:20	Generative AI: A High-Performing Assistant in Examination Design <i>Presented by Winn Wing-Yu Chow</i>	11:00 - 11:20	Navigating the places we now inhabit: Stories of migrant learning designers <i>Presented by Bettina Schwenger et al</i>	11:00 - 11:20	Embedded online self-regulated learning activities improve student experience and learning outcomes. <i>Presented by Helena Pacitti</i>	
11:30 - 12:00	The Funnel Transformative Model of Science Education <i>Presented by Jorge Reyna</i>	11:30 - 12:00	Demystifying the Power of Generative Artificial Intelligence Tools <i>Presented by Dirk Ikenhaller et al</i>			11:20 - 11:40	Technology-enhanced Learning in Information Systems Education <i>Presented by Sherah Kurnia et al</i>	11:20 - 11:40	Design Thinking: Putting academics at the heart of Professional Learning <i>Presented by Rowena Ulbrick</i>	11:20 - 11:40	Entanglement of learning spaces, pedagogies, and technologies with the global polycrisis <i>Presented by Laura Czerniewicz</i>	
12:00 - 12:30	We didn't need to know about everything all at once'. <i>Presented by Mark Bassett et al</i>	12:00 - 12:30	Implementing an interactive oral task to assess undergraduate psychology students' attainment of pre-professional competencies <i>Presented by Taneli Kitchingman</i>	11:30 - 12:30	Learning Design isn't a profession (yet) <i>Presented by Michael Henderson</i>	11:40 - 12:00	Adding Insult to Injustice: <i>Presented by Lauren Shaw</i>	11:40 - 12:00	How simulated learning can support a more diverse inclusive society <i>Presented by Petra Czarniak</i>	11:40 - 12:00	How action learning broke down silos, built referent power, and created sustainable capability building <i>Presented by Adrian Godoy</i>	
						12:00 - 12:20	Heutagogy-based Human-AI Co-creation Practice: A Framework for Enhancing Undergraduate Creativity <i>Presented by Jinping Zhong et al</i>	12:00 - 12:20	How worked example Echo360 videos and embedded polls with students as partners improved learning outcomes in accounting <i>Presented by Elizabeth Marstand</i>	12:00 - 12:20	Insights from co-designing an interdisciplinary programmatic <i>Presented by Diana Turnip</i>	
12:30 - 13:30	Lunch + AGM (B101)											
	Full Papers	Time	Full Papers	Time	Panel/Symposium/Sponsor Session	Time	Concise Papers	Time	Concise Papers	Time	Concise Papers	
13:30 - 14:00	Student-elicited video feedback encounters <i>Presented by Jimena De Mello Heredia</i>	13:30 - 14:00	THRIVE: A purpose-led portfolio-based approach <i>Presented by Kate Casey</i>	13:30-14:00	VACANT	13:30 - 13:50	Applying 'Signature Pedagogies': Digital Construction Site Module <i>Presented by Charmaine 'Iaiu' Talei</i>	13:30 - 13:50	Creating humour in learning spaces: DIY videos for teaching difficult concepts in methods of research <i>Presented by Kay Hammond</i>	13:30 - 13:50	-Using LLMs to support teacher reflections <i>Presented by Aman Abidi</i>	
14:00 - 14:30	Learning designers: A socio-material snapshot of the profession <i>Presented by Stephen Abblitt</i>	14:00 - 14:30	Challenges and opportunities in using ChatGPT as a team member to promote code review education and self-regulated learning <i>Presented by Paula de Barba et al</i>			13:50 - 14:10	Enhancing Digital Financial Advisory Skills through Video-based Presentation Assessments <i>Presented by Polly Lai</i>	13:50 - 14:10	The national student survey of GenerativeAI use among Australian university students <i>Presented by Samantha Newell</i>	13:50 - 14:10	Media and Immersive Technologies in Higher Education: Challenges and Future Directions <i>Presented by Brian Landrigan</i>	
14:30 - 15:00	Co-designing an artificial intelligence (AI) literacies framework for learning designers <i>Presented by Adelle Ryall</i>	14:30 - 15:00	AI in higher education: Guidelines on assessment design <i>Presented by Homa Babai Shishavan</i>	14:00 - 15:00	The Virtual University as a Frontier for Navigating New Learning Spaces, Pedagogies, and Technologies <i>Presented by Michael Sankey</i>	14:10 - 14:30	Designing branching scenarios to support clinical reasoning in dental education. <i>Presented by Mathew White et al</i>	14:10 - 14:30	Investigating the impact of online learning platform on student engagement and learning outcomes <i>Presented by Mehrasa Alizadeh</i>	14:10 - 14:30	Evaluating the Impact of an AI Critical Friend on Student Research Proposals, Critical AI Literacy, and Transparent Collaborative Assessment Practices <i>Presented by Tim Gander</i>	
						14:30 - 15:00	Efficient learning design: What do educators identify as key factors? <i>Presented by Mikkel Godsk</i>	14:30 - 15:00	Understanding TVET students' self-regulated learning and online participation on a blended course <i>Presented by Tsai Choy</i>	14:30 - 15:00	Variations of Australian university teachers' conceptions of teaching <i>Presented by FeiFei Han</i>	
15:00 - 15:30	Afternoon Tea											
	Full Papers	Time	Full Papers	Time	AJET Editors	Time	Horizon Report	Time	Concise Papers	Time	Concise Papers	
15:30 - 16:00	What does the Ideal Postgraduate Micro-Credential Look Like? <i>Presented by David Parsons et al</i>	15:30 - 16:00	From Campus to Career: Leveraging Technology to Improve Work Readiness and Industry Engagement <i>Presented by Amanda Samson et al</i>	15:30 - 16:30	AJET Editors	15:30 - 16:30	Horizon Report	15:30 - 15:50	Fostering professional capacity for blended teaching and learning; <i>Presented by Audrey Statham</i>	15:30 - 15:50	Future Direction of Engineering Education in the Post-COVID-19 Pandemic Era <i>Presented by Billy Chan</i>	
16:00 - 16:30	Integrating ICAP theory in learning analytics: a model for evaluating student engagement in online courses <i>Presented by Eamon Vale</i>	16:00 - 16:30	Navigating integrity and innovation: Case studies of generative AI integration from an Arts Faculty <i>Presented by Josephine Hook et al</i>					15:50 - 16:10	Sell not, TEL not: Avoiding uptake failure of beneficial Technology Enhanced Learning pedagogies. <i>Presented by Kerry Bond</i>	15:50 - 16:10	Preparing students for success <i>Presented by Nikolai Aleksnis</i>	
16:30 - 17:00	Challenges for self-directed learning in CLIL with instructional videos <i>Presented by Shihua Yu</i>	16:30 - 17:00	Inequity in exam experience: Large-scale survey of proctoring and online exam experience by gender, internationality and language <i>Presented by Jennifer Chung</i>					16:10 - 16:30	Exploring the Role of AI in UX Research: Challenges, Opportunities, and Educational Implications <i>Presented by Yueting Zhang et al</i>	16:10 - 16:30	Students' perceptions of using artificial intelligence in tertiary education: A phenomenographic study <i>Presented by Jaiaba Jalith</i>	
								16:30 - 16:50	Navigating Digital Transformation: The Role of Mentorship in Facilitating Learner Agency <i>Presented by Lahiru Gunasekara</i>	16:30 - 16:50	Developing Online Tutorials Through Peer-Assisted Learning (PAL): The Four-Component Instructional Design (4C/D) Model <i>Presented by Lingqi Tan</i>	

Tuesday 3rd December												
8:30 - 8:55am	Kathleen Fitzpatrick Theatre - B101 ASCILITE Awards											
8:55 - 9:00	Kathleen Fitzpatrick Theatre - B101 Acknowledgement of Country											
9:00-9:30	Kathleen Fitzpatrick Theatre - B101 Invited Speaker 2 (Stewart Hase & Chris Kenyon) - Fireside Chat											
9:30 - 10:30	Kathleen Fitzpatrick Theatre - B101 Keynote 2 (Lisa Marie Blaschke)											
10:30 - 11:00	Morning Tea											
	Dark Green B101	Time	Pink Room 153	Time	Light Blue Room 253	Time	Light Green Room 256	Time	White Room 453	Time	Dark Blue Room 456	Posters Room - 155
	Full Papers		Pecha Kuchas		Panel and Sponsor Session		Concise Papers		Concise Papers		Concise Papers	
11:00 - 11:30	Mediating connection at scale through space design: <i>Presented by Peter Bryant</i>	11:00 - 11:10	Digital Tool for Argument Standardisation <i>Presented by James Tracy</i>	11:00 - 12:00	Scaling-up technology-enhanced authentic learning across a university-wide curriculum innovation program <i>Presented by Elisa Bone</i>	11:00 - 11:20	Heutagogical-based mobile social media space <i>Presented by Yuwei Ni</i>	11:00 - 11:20	Leveraging Oral Assessments to Enhance Learning and Integrity in Teaching Data Analytics <i>Presented by Hasti Samadi</i>	11:00 - 11:20	Engineering Students' Adoption of Generative AI: The Role of Social Influence and Cognitive Processes <i>Presented by Mazen Asag</i>	
11:10 - 11:20		It doesn't need to be so stressful! Exploring Medical Students with ADHD Online Learning Experiences through a Self-Determination Theory <i>Presented by Anett Nyaradi</i>										
11:20 - 11:30		Making Human Learning Visible in a World of Invisible Generative AI: An International Perspective <i>Presented by Marie Salter</i>										
11:30 - 12:00	Applying community of inquiry in a collaborative experiential learning course <i>Presented by Andi Putra</i>	11:30 - 11:40	Examining students' learning experiences in hybrid environments <i>Presented by裴俊 裴</i>	11:30 - 12:00	11:20 - 11:40	11:20 - 11:40	Decline of student engagement in online studies: understanding the trend <i>Presented by Celeste Tipple</i>	11:20 - 11:40	Bridging the Visualization Gap: The Integrated VR Educational Technology Assessment (IVRETA) Framework for Enhancing Educational Technologies <i>Presented by Fernando Jativa</i>	11:20 - 11:40	Reciprocal Teaching in tech <i>Presented by Benjamin Halpin</i>	
11:40 - 11:50		Responding to AI: Redesigning an assessment in a final year ITE curriculum specialization topic <i>Presented by Melinda Tambi</i>										
11:50 - 12:00		Guiding Educational Designers in partnership with Gen AI <i>Presented by Trudie Fenwick et al</i>										
12:00 - 12:30	Designing Immersive Reality Environments in Healthcare Education <i>Presented by Md Haseen Akhtar</i>	12:00 - 12:10	Enhancing productivity with custom GPTs to support curriculum development. <i>Presented by Cory Dal Ponte</i>	12:00 - 12:30	INOVA Award Speaker Tam Nguyen	11:40 - 12:00	Investigating instructors' and students' perceived knowledge and attitudes in using generative AI tools for teaching and learning <i>Presented by Choon Quek</i>	11:40 - 12:00	Enhancing Clinical Education Training with Immersive Reality (XR) <i>Presented by Thomas Cochrane et al</i>	11:40 - 12:00	Reflections on Mentoring: Women in leadership with technology in mind <i>Presented by Lynn Gribble</i>	
12:10 - 12:20		Assuring and Improving Learning Outcomes <i>Presented by Alexandra Soane</i>										
12:20 - 12:30		Designing-in WebGIS Tools for digital learning terrains in Natural Environments <i>Presented by Alexis Pang</i>										
12:30 - 13:30	Lunch + SIGs (TEL Room 156, OEP 553, TA 553, LA 353x, LD 556, BE 263, ML Dr Dax)											
	Full Papers	Time	Pecha Kuchas	Time	Panel and Sponsor Session	Time	Concise Papers	Time	Concise Papers	Time	Concise Papers	
13:30 - 14:00	Combining self-reported and clickstream data to understand university students' learning experiences and outcomes in flipped classrooms <i>Presented by FeiFei Han</i>	13:30 - 13:40	Leveraging TikTok and Technology-Enhanced Peer Assessment: Boosting Engagement and Self-Directed Learning <i>Presented by Stephan Tseng</i>	13:30 - 14:00	Supporting students to develop artificial intelligence literacy <i>Presented by Paula de Barba et al</i>	13:30 - 13:50	Marking 'on the fly' in interactive oral assessments <i>Presented by Adrian Norman</i>	13:30 - 13:50	The Postdigital Panorama <i>Presented by Ksenia Zavyalova</i>	13:30 - 13:50	AI-Assisted Pedagogies: Enhancing Mathematical Literacy and Open-Ended Problem-Solving with ChatGPT <i>Presented by Paul Trotter</i>	PADLET AutoPlay Sideshow Loop
13:40 - 13:50		Exploring the Needs of Facilitators of Microcredentials <i>Presented by Pennie White</i>										
13:50 - 14:00		Student use of Generative AI <i>Presented by Jennifer Chung</i>										
14:00 - 14:30	AI-Teacher Teaching Task Spectrum in Action <i>Presented by Josiah Koh</i>	14:00 - 14:10	Digital literacy and Support Available for Academics at a University (Pilot Study) <i>Presented by Saher Ali</i>	14:00 - 14:30	13:50 - 14:10	Generative AI: Beyond the binaries with metaphors <i>Presented by Carmen Vallis</i>	13:50 - 14:10	Evaluating an online assessment framework through the lens of Generative AI <i>Presented by Amanda White et al</i>	13:50 - 14:10	Women in Higher Education Leadership <i>Presented by Elaine Huber</i>		
14:10 - 14:20		Spaces, Pedagogies and Technologies: Are They Interconnected? <i>Presented by Kwong Nui Sim</i>										
14:20 - 14:30		What makes this online course tick? Community of Inquiry and 23 Things International <i>Presented by Sarah Stein</i>										
14:30 - 15:00	Preferred Learning Strategies of Tertiary Students who Experience Success <i>Presented by Ingrid Harrington</i>	14:30 - 14:40	TEL Pedagogies: Gamification <i>Presented by Vineetha Nair B</i>	14:30 - 15:00	The AI Dilemma: Balancing Innovation with Academic Integrity <i>Presented by Grammarly</i>	14:10 - 14:30	InnovatEd: A Model for Supporting Innovation in Educational Technology in Tertiary Settings <i>Presented by Nicola Cranna</i>	14:10 - 14:30	Enhancing reflective practices in higher education with AI-supported anthropomorphic coaches <i>Presented by Guy Bate</i>	14:10 - 14:30	Navigating the terrain of academic publishing in educational technology <i>Presented by Linda Corrin et al</i>	
14:40 - 14:50		Building Bridges: Effective Learning Designer-Subject Matter Expert Collaboration Strategies <i>Presented by Joab Hwang</i>										
14:50 - 15:00		Exploring the relevance of Universal Design for Learning implementation in the post-secondary landscape from the perspective of sustainability <i>Presented by Frederic Fovet</i>										
15:00 - 15:15												
15:00 - 15:15	Afternoon Tea											
	Full Papers	Time	TELAS	Time	Panel/Symposium	Time	Panel/Symposium	Time	Panel/Symposium	Time	Panel/Symposium	
15:15 - 15:45	Do Beliefs About Intelligence Drive Engagement in Online Learning? <i>Presented by Zym Chen et al</i>	15:15 - 16:15	TELAS	15:15 - 16:15	Navigating university-OPMs <i>Presented by Ba Nguyen</i>	15:15 - 16:15	Navigating AI and inequality in Higher Education learning spaces <i>Presented by Laura Czerniewicz</i>	15:15 - 16:15	Interventions to improve students' feedback literacy: cut-and-paste or tailored to the curriculum? <i>Presented by Joanna Tai</i>	15:15 - 16:15	Exploring Design-Based Research <i>Presented by Thom Cochrane et al</i>	
15:45 - 16:15		Tailoring Learning Analytics for Success <i>Presented by Joanne Clark</i>										
18:30 - 23:30	Camp ASCILITE Conference Dinner											

Wednesday 4th December												
8:55 - 9:00	Kathleen Fitzpatrick Theatre - B101 Acknowledgement of Country											
9:00-10:00	Kathleen Fitzpatrick Theatre - B101 Keynote 3 (Jason Lodge)											
10:00 - 10:30	Kathleen Fitzpatrick Theatre - B101 Invited Speaker 3 (Student Panel)											
10:30 - 11:00	Morning Tea											
	<b>Dark Green B101</b>	Time	<b>Pink Room 153</b>	Time	<b>Light Blue Room 253</b>	Time	<b>Light Green Room 256</b>	Time	<b>White Room 453</b>	Time	<b>Dark Blue Room 456</b>	<b>Posters Room - 155</b>
	<b>Full Papers</b>		<b>Pecha Kuchas</b>		<b>Panel/Symposium</b>		<b>Conise Papers</b>		<b>AJET</b>		<b>WIPL</b>	
11:00 - 11:30	HCI Teaching and Learning Model Using Studio-Based Learning <i>Presented by Runchen Zhang et al</i>	11:00 - 11:10	Artificial Intelligent Branching Simulations (AIBS) in Critical Care Neonatal Nursing <i>Presented by Dan Laurence</i>	11:00 - 12:00	Navigating the Generative AI Response: Reflections from Four Universities <i>Presented by Tania Broadley</i>	11:00 - 11:20	Enhancing Automated Peer Code Reviews in Software Engineering Education with Context-Aware Generative AI <i>Presented by Pruthvi Patel</i>	11:00 - 12:00	AJET2	11:00 - 12:00	WIPL	
11:10 - 11:20		Bridging Cultures, Advancing AI <i>Presented by Nick McIntosh</i>	Addressing GenAI use through transparency in teaching and learning in a Master of Cyber Security program <i>Presented by Chris Campbell</i>									
11:20 - 11:30		Data-Driven Teamwork: Navigating the Barriers to Effective Student Collaborations in Large Cohorts <i>Presented by Angela Sun</i>	Impact of Emerging Technologies on Higher Education: Generative AI and Immersive Reality <i>Presented by Denise Turley</i>									
11:30 - 12:00	From How Much to Whodunnit <i>Presented by Kate Tregloan</i>	11:30 - 11:40	Seamless Digital Tool Integration for Enhanced Educational Outcomes <i>Presented by Enosh Yeboah</i>	11:40 - 12:00	VACANT	12:00 - 12:30	Level up: Unlocking student engagement through gamification <i>Presented by Bruce Mitchell</i>					PADLET AutoPlay Slideshow Loop
11:40 - 11:50		Strengthening social presence and connectedness in 100% online courses through CONNECT <i>Presented by Tracey Gooding</i>	Designing platforms for digital object-based learning <i>Presented by Jessica McKenzie</i>									
11:50 - 12:00		Students as collaborative partners: Embedding AI literacy in higher education <i>Presented by Shayaan Malik</i>	Games: the WD-40 of Learning – Unlocks Engagement, Smooths Collaboration! <i>Presented by Nirav Parikh</i>									
12:00 - 12:30	Exploring the integration of Generative AI in assessment in a tertiary context <i>Presented by Eleni Petraki</i>	12:00 - 12:10	Orthodontics Simulations as Teaching Tools <i>Presented by Shazia Naser ud Din</i>	12:00 - 12:30	VACANT	12:00 - 12:20						
12:10 - 12:20		Gen AI and student perspectives of use and ambiguity <i>Presented by Tim Fawns</i>										
12:20 - 12:30												
12:30 - 13:30	Lunch											
<b>Time</b>	<b>Full Papers</b>	<b>Time</b>	<b>Pecha Kuchas</b>	<b>Time</b>	<b>Panel/Symposium</b>	<b>Time</b>	<b>Panel/Symposium</b>	<b>Time</b>	<b>WIAL</b>	<b>Time</b>	<b>CMP</b>	
13:30 - 14:00	Optimising Student Preparedness through TEL Pedagogies: Actionable Insights for Scalable and Cross-Disciplinary Collaboration <i>Presented by Michelle Pedlow et al</i>	13:30 - 13:40	Flipped Learning with Generative Artificial Intelligence: A Narrative Inquiry <i>Presented by Nguyen Bul</i>	13:30 - 14:30	Go Your Own Way <i>Presented by Zoe Alderton</i>	13:30 - 14:30	Deepfakes, sextortion, and virtual lovers: A new world order for generative artificial intelligence in universities? <i>Presented by Joseph Crawford</i>	13:30 - 14:30	WIAL	13:30 - 14:30	CMP	
13:40 - 13:50		Indigenous Pedagogies in Digital Learning <i>Presented by Jada Bennett</i>										
13:50 - 14:00		Scaling Oral Assessment Authentically – Live Recorded Video Exams (LRVE) <i>Presented by Tahmina Akhter</i>										
14:00 - 14:30	GenAI Teachers: Constructivist learning design and value propositions <i>Presented by Chris Honig</i>	14:00 - 14:10	The Future of Feedback: Exploring the Use of genAI in Formative Assessment <i>Presented by Annika Herb</i>	14:30 - 15:00	Constancy Amidst Change <i>Presented by Juliet Villaneuva</i>	14:40 - 14:50	Responding to Generative AI: Results from an action-research study to improve university assessments. <i>Presented by Noosha Ehya</i>					
14:10 - 14:20		Envirocare: A nation-wide digital learning space to integrate indigenous ways of Knowing, Being and Doing into Curricula <i>Presented by Amanda Felton</i>										
14:20 - 14:30		The effect of hybrid classes on extrinsically motivated students <i>Presented by Mitra Jazayeri</i>										
14:30 - 15:00	"All things are ready, if our mind be so" <i>Presented by Christopher Bridge</i>	14:30 - 14:40	<i>Presented by Lisa Bugden</i> - Rethinking content design for Small 3cp Units	14:40 - 14:50	Responding to Generative AI: Results from an action-research study to improve university assessments. <i>Presented by Noosha Ehya</i>	14:50 - 15:00						
14:40 - 14:50												
15:00 - 15:15	Kathleen Fitzpatrick Theatre - B101 Conference Closing and 2025 Handover											