	Sunday 1st Dec		
	Presentation Room - 253	**Presentation Room - 256**	**Presentation Room - 356**
9:00 - 10:30	**Dr Lisa Marie Blaschke** Heutagogy in action: Designing for learner agency	**A/Prof. Jason Lodge** AI and Educational Technologies: Unravelling the Complexities of Learning	**Dr Kava Raj** Using a behaviour-centred approach to successfully design with and implement new or existing technology enhanced learning (TEL) pedagogie
10:30 - 11:00	Morning Tea		
11:00 - 12:00	**Dr Lisa Marie Blaschke** Heutagogy in action: Designing for learner agency	**A/Prof. Jason Lodge** AI and Educational Technologies: Unravelling the Complexities of Learning	**Dr Kava Raj** Using a behaviour-centred approach to successfully design with and implement new or existing technology enhanced learning (TEL) pedagogie
12:00 - 13:00	Lunch Break*		
13:00 - 14:30		**Prof. Susan Mckenney** Imagineering Educational Design Research	**Dr Chris Honig** Generative AI for Teaching and Learning: Practical Use of GPT Tools
14:30 - 15:00	Afternoon Tea		
15:00 - 16:00		**Prof. Susan Mckenney** Imagineering Educational Design Research	**Dr Chris Honig** Generative AI for Teaching and Learning: Practical Use of GPT Tools

18:00 - 20:00	Welcome Reception

*Please note that lunch is not provided on this day

Monday 2nd December

Time	Session
7:30 - 8:30	**Old Quad** — First timers Breakfast
8:30 - 8:45	**Kathleen Fitzpatrick Theatre - B101** — Welcome to Country
8:45-9:15	**Kathleen Fitzpatrick Theatre - B101** — ASCILITE Preseident Welcome + UoM (Gregor Kennedy)
9:15-10:15	**Kathleen Fitzpatrick Theatre - B101** — Keynote 1 (Susan McKenney)
10:15 - 10:45	**Kathleen Fitzpatrick Theatre - B101** — Invited Speaker 1 (Margaret Bearman)
10:45 - 11:00	Morning Tea

Room sessions — Morning

Time	Dark Green Room B101 (512 capacity)	Time	Pink Room 153 (150 capacity)	Time	Light Blue Room 253 (60 capacity)	Time	Light Green Room 256 (60 capacity)	Time	White Room 453 (60 capacity)	Time	Dark Blue Room 456 (60 capacity)	Posters Room - 155
	Full Papers		**Full Papers**		**Panel/Symposium/Sponsor Session**		**Concise Papers**		**Concise Papers**		**Concise Papers**	
Chair	Michael Cowling		Sue Gregory		Meredith Hinze		Bronwyn Disseldorp		Elaine Huber		Elisa Bone	
11:00 - 11:30	We didn't need to know about everything all at once': Using UX to give students easy access to relevant assessment resources *Presented by Mark Bassett et al*	11:00 - 11:30	Navigating the complex terrain of online professional learning: The role of Scholarship of Teaching and Learning *Presented by Ekaterina Pechenkina*	11:00 - 11:30	**Turnitin Sponsor Session**	11:00 - 11:20	Heutagogy-based Human-AI Co-creation Practice: A Framework for Enhancing Undergraduate Creativity *Presented by Jinping Zhong et al*	11:00 - 11:20	Navigating the places we now inhabit: Stories of migrant learning designers *Presented by Bettina Schwenger et al*	11:00 - 11:20	Embedded online self-regulated learning activities improve student experience and learning outcomes. *Presented by Helena Pacitti*	PADLET AutoPlay Slideshow Loop
11:30 - 12:00	The Funnel Transformative Model of Science Education: An Innovative Approach Awaiting Validation *Presented by Jorge Reyna*	11:30 - 12:00	Demystifying the Power of Generative Artificial Intelligence Tools: International Students' Perspectives *Presented by Dirk Ifenthaler et al*	11:30 - 12:30	Learning Design isn't a profession (yet) *Presented by Michael Henderson*	11:20 - 11:40	Technology-enhanced Learning in Information Systems Education: Innovation and Post-Pandemic Perspectives *Presented by Sherah Kurnia et al*	11:20 - 11:40	Design Thinking: Putting academics at the heart of Professional Learning *Presented by Rowena Ulbrick*	11:20 - 11:40	The entanglement of learning spaces, pedagogies, and technologies with the global polycrisis: A manifesto for higher education for good *Presented by Laura Czerniewicz*	
12:00 - 12:30	Is scalable 'students as partners' possible? Towards large-scale, inclusive, in-class partnerships *Presented By Mollie Dollinger*	12:00 - 12:30	Implementing an interactive oral task to assess undergraduate psychology students' attainment of pre-professional competencies *Presented by Taneile Kitchingman*			11:40 - 12:00	Adding Insult to Injustice: Exploring differences in the role of justice perceptions and social media use on vengeful dissent in online and on-campus education *Presented by Lauren Shaw*	11:40 - 12:00	How simulated learning can support a more diverse inclusive society *Presented by Petra Czarniak*	11:40 - 12:00	How action learning broke down silos, built referent power, and created sustainable capability building *Presented by Adrian Godoy*	
						12:00 - 12:20	Generative AI: A High-Performing Assistant in Examination Design *Presented by Winn Wing-Yiu Chow*	12:00 - 12:20	How worked example Echo360 videos and embedded polls with students as partners improved learning outcomes in accounting *Presented by Elizabeth Marsland*	12:00 - 12:20	Insights from co-designing an interdisciplinary programmatic approach for assessment transformations at a research-intensive university in Australia *Presented by Diana Turnip*	

12:30 - 13:30	Lunch + AGM (B101)

Room sessions — Afternoon 1

Time	Dark Green Room B101	Time	Pink Room 153	Time	Light Blue Room 253	Time	Light Green Room 256	Time	White Room 453	Time	Dark Blue Room 456
	Full Papers		**Full Papers**		**Panel/Symposium/Sponsor Session**		**Concise Papers**		**Concise Papers**		**Concise Papers**
Chair	Andrew Buntine		Sue Gregory		Solange Glasser		Meredith Hinze		Sandy Barker		Bronwyn Disseldorp
13:30 - 14:00	Exploring the Impact of Student-Elicited Video Feedback on Evaluative Judgement: An Online Case Study *Presented by Jimena De Mello Heredia*	13:30 - 14:00	THRIVE: A purpose-led portfolio-based approach to professional learning for novice learning designers *Presented by Kate Casey*	13:30-14:00	**D2L Sponsored Session**	13:30 - 13:50	Applying 'Signature Pedagogies': Digital Construction Site Module *Presented by Bernd Martin et al*	13:30 - 13:50	Creating humour in learning spaces: DIY videos for teaching difficult concepts in methods of research *Presented by Kay Hammond*	13:30 - 13:50	Using LLMs to support teacher reflections on using questions to deepen learning and promote student engagement *Presented by Aman Abidi*
14:00 - 14:30	Learning designers: A socio-material snapshot of the profession *Presented by Stephen Abblitt*	14:00 - 14:30	Challenges and opportunities in using ChatGPT as a team member to promote code review education and self-regulated learning *Presented by Paula de Barba et al*	14:00 - 15:00	The Virtual University as a Frontier for Navigating New Learning Spaces, Pedagogies, and Technologies *Presented by Michael Sankey*	13:50 - 14:10	Enhancing Digital Financial Advisory Skills through Video-based Presentation Assessments *Presented by Polly Lai*	13:50 - 14:10	The national student survey of GenerativeAI use among Australian university students: Preliminary findings *Presented by Sophie Dahlenburg*	13:50 - 14:10	Future Direction of Engineering Education in the Post-COVID-19 Pandemic Era: A Constructivist Perspective *Presented by Billy Chan*
14:30 - 15:00	Co-designing an artificial intelligence (AI) literacies framework for learning designers: Knowledge, skills, and mindsets for a post-AI profession *Presented by Adelle Ryall*	14:30 - 15:00	AI in higher education: Guidelines on assessment design from Australian universities *Presented by Homa Babai Shishavan*			14:10 - 14:30	Designing branching scenarios to support clinical reasoning in dental education *Presented by Mathew White et al*	14:10 - 14:30	Investigating the impact of online learning platforms on student engagement and learning outcomes: Comparing Zoom with VR *Presented by Mehrasa Alizadeh*	14:10 - 14:30	Evaluating the Impact of an AI Critical Friend on Student Research Proposals, Critical AI Literacy, and Transparent Collaborative Assessment Practices *Presented by Tim Gander*
						14:30 - 15:00	Efficient learning design: What do educators identify as key factors? *Presented by Mikkel Godsk*	14:30 - 15:00	Understanding TVET students' self-regulated learning and online participation on a blended course *Presented by Tsoi Choy*	14:30 - 15:00	Variations of Australian university teachers' conceptions of teaching with GenAI: A phenomenographic qualitative study *Presented by FeiFei Han*

15:00 - 15:30	Afternoon Tea

Room sessions — Afternoon 2

Time	Dark Green Room B101	Time	Pink Room 153	Time	Light Blue Room 253	Time	Light Green Room 256	Time	White Room 453	Time	Dark Blue Room 456
	Full Papers		**Full Papers**		**AJET Editors**		**Horizon Report**		**Concise Papers**		**Concise Papers**
Chair	Michael Cowling		Meredith Hinze						Mark Schier		Bronwyn Disseldorp
15:30 - 16:00	What does the Ideal Postgraduate Micro-Credential Look Like? A Student Perspective *Presented by David Parsons et al*	15:30 - 16:00	From Campus to Career: Leveraging Technology to Improve Work Readiness and Industry Engagement *Presented by Amanda Samson et al*	15:30 - 16:30	*AJET Editors*	15:30 - 16:30	*Horizon Report*	15:30 - 15:50	Fostering professional capacity for blended teaching and learning: A case study exploring the affordances of collaborative unit redesign *Presented by Audrey Statham*	15:30 - 15:50	Students' perceptions of using artificial intelligence in tertiary education: A phenomenographic study *Presented by Jainaba Jaiteh*
16:00 - 16:30	Integrating ICAP theory in learning analytics: a model for evaluating student engagement in online courses *Presented by Eamon Vale*	16:00 - 16:30	Navigating integrity and innovation: Case studies of generative AI integration from an Arts Faculty *Presented by Josephine Hook et al*					15:50 - 16:10	Sell not, TEL not: Minimising uptake failure of Technology-Enhanced Learning pedagogies - a pilot study *Presented by Kerry Bond*	15:50 - 16:10	Preparing students for success: From pedagogical foundation to personalised online learning journeys in mathematics *Presented by Nikolai Aiksnis*
16:30 - 17:00	Challenges for being self-directed in content and language integrated learning with instructional videos *Presented by Shihua Yu*							16:10 - 16:30	Exploring the Role of AI in UX Research: Challenges, Opportunities, and Educational Implications *Presented by Yueting Zhang et al*	16:10 - 16:30	Media and Immersive Technologies in Higher Education: UNSW Present and Future *Presented by Graham Hannah*
								16:30 - 16:50	Navigating Digital Transformation: The Role of Mentorship in Facilitating Learner Agency *Presented by Khushbu Tilvawala et al*	16:30 - 16:50	Developing Online Tutorials Through Peer-Assisted Learning (PAL): The Four-Component Instructional Design (4C/ID) Model *Presented by Lingqi Tan*

Tuesday 3rd December

Time	Kathleen Fitzpatrick Theatre - B101
8:30 - 8:55	ASCILITE Awards
8:55 - 9:00	Acknowledgement of Country
9:00-9:30	Invited Speaker 2 (Chris Kenyon) - Fireside Chat
9:30 - 10:30	Keynote 2 (Lisa Marie Blaschke)
10:30 - 11:00	Morning Tea

	Dark Green Room B101 (512 capacity)	Time	Pink Room 153 (150 capacity)	Time	Light Blue Room 253 (60 capacity)	Time	Light Green Room 256 (60 capacity)	Time	White Room 453 (60 capacity)	Time	Dark Blue Room 456 (60 capacity)	Posters Room - 155
	Full Papers		**Pecha Kuchas**		**Panel and Sponsor Session**		**Concise Papers**		**Concise Papers**		**Concise Papers**	
Chair	Hazel Jones		Robert Vanderburg				Bronwyn Disseldorp		Mark Schier		Henk Huijser	
11:00 - 11:30	Mediating connection at scale through space design: The University of Sydney Business School CONNECTspace *Presented by Peter Bryant*	11:00 - 11:10	Examining students' learning experiences in hybrid environments *Presented by Pei Jun See*	11:00 - 12:00	Scaling-up technology-enhanced authentic learning: Challenges and opportunities *Presented by Elisa Bone*	11:00 - 11:20	Heutagogical-based mobile social media space: Exploring A framework to develop students' intercultural communication competencies *Presented by Yuwei Ni*	11:00 - 11:20	Leveraging Oral Assessments to Enhance Learning and Integrity in Teaching Data Analytics *Presented by Hasti Samadi*	11:00 - 11:20	Engineering Students' Adoption of Generative AI: The Role of Social Influence and Cognitive Processes *Presented by Mazen Asag*	PADLET AutoPlay Slideshow Loop
		11:10 - 11:20	It doesn't need to be so stressful! Exploring Medical Students with ADHD Online Learning Experiences through a Self-Determination Theory *Presented by Anett Nyaradi*									
		11:20 - 11:30	Making Human Learning Visible in a World of Invisible Generative AI: An International Perspective *Presented by Marie Salter*									
11:30 - 12:00	Applying community of inquiry in a collaborative experiential learning course *Presented by Andi Putra*	11:30 - 11:40	A Digital Tool for Argument Standardisation: Learning and Practicing Critical Analysis in Undergraduate Philosophy *Presented by James Tracy*			11:20 - 11:40	Decline of student engagement in online studies: understanding the trend *Presented by Celeste Tipple*	11:20 - 11:40	Bridging the Visualization Gap: The Integrated VR Educational Technology Assessment (IVRETA) Framework for Enhancing Educational Technologies *Presented by Fernando Jativa*	11:20 - 11:40	Reciprocal Teaching in tech with struggling university readers: A reflexive analysis *Presented by Benjamin Halpin*	
		11:40 - 11:50	Responding to AI: Redesigning an assessment in a final year ITE curriculum specialization topic *Presented by Melinda Thambi*									
		11:50 - 12:00	From frustration to fulfilment: Meeting early challenges analysis business transactions *Presented by Janine Coupe*									
12:00 - 12:30	Designing Immersive Reality Environments in Healthcare Education: A Proposed Research Framework *Presented by Md Haseen Akhtar*	12:00 - 12:10	Enhancing productivity with custom GPTs to support curriculum development. *Presented by Cory Dal Ponte*	12:00 - 12:30	INOV Award Speaker Tam Nguyen	11:40 - 12:00	Investigating instructors' and students' perceived knowledge and attitudes in using generative AI tools for teaching and learning *Presented by Choon Quek*	11:40 - 12:00	Enhancing Clinical Education Training with Immersive Reality (XR) *Presented by Thomas Cochrane et al*	11:40 - 12:00	Reflections on Mentoring: Women in leadership with technology in mind *Presented by Lynn Gribble*	
		12:10 - 12:20	Assuring and Improving Learning Outcomes *Presented by Alexandra Sloane*									
		12:20 - 12:30	Designing-in WebGIS Tools for digital learning terrains in Natural Environments *Presented by Alexis Pang*			12:00 - 12:20	Leveraging Classroom Polling and Artificial Intelligence to Enhance Learner Engagement and Metacognition in a First-Year Anatomy and Physiology Course *Presented by Bradley Hurren*	12:00 - 12:20	(Re)defining Mobile Learning in the Post COVID-19 and GenAI Era *Presented by Vickel Nayaran et al*	12:00 - 12:20	Leadership in the Third Space – What Super-Powers Help Third Space Leaders Thrive? *Presented by Scarlett Whitechurch et al*	

12:30 - 13:30	Lunch + SIGs (TEL Room 156, OEP 553, TA 553, LA 353x, LD 556, BE 263, ML Dr Dax)

	Full Papers	Time	**Pecha Kuchas**	Time	**Panel and Sponsor Session**	Time	**Concise Papers**	Time	**Concise Papers**	Time	**Concise Papers**	
Chair	Vickel Narayan		Sue Gregory		Solange Glasser		Thom Cochrane		Bronwyn Disseldorp		Elisa Bone	
13:30 - 14:00	Combining self-reported and clickstream data to understand university students' learning experiences and outcomes in flipped classrooms *Presented by FeiFei Han*	13:30 - 13:40	Leveraging TikTok and Technology-Enhanced Peer Assessment: Boosting Engagement and Self-Directed Learning *Presented by Stephan Tseng*	13:30 - 14:30	Supporting students to develop artificial intelligence literacy *Presented by Paula de Barba et al*	13:30 - 13:50	Marking 'on the fly' in interactive oral assessments in Business *Presented by Stephanie Wilson*	13:30 - 13:50	The Postdigital Panorama: Conceptualising Higher Education Teachers' Intermingled Identities in Australasia *Presented by Ksenia Zavyalova*	13:30 - 13:50	AI-Assisted Pedagogies: Enhancing Mathematical Literacy and Open-Ended Problem-Solving with ChatGPT *Presented by Paul Trotter*	
		13:40 - 13:50	Exploring the Needs of Facilitators of Microcredentials *Presented by Pennie White*									
		13:50 - 14:00	Student use of Generative AI: Findings of a multi-institutional large-scale survey *Presented by Jennifer Chung*									
14:00 - 14:30	AI-Teacher Teaching Task Spectrum in Action *Presented by Josiah Koh*	14:00 - 14:10	Digital Literacy and Support Available for Academics at a University (Pilot Study) *Presented by Saher Ali*			13:50 - 14:10	Generative AI: Beyond the binaries with metaphors *Presented by Carmen Vallis*	13:50 - 14:10	Evaluating an online assessment framework through the lens of Generative AI *Presented by Amanda White et al*	13:50 - 14:10	Women in Higher Education Leadership: Diversity as Strength in Times of AI *Presented by Elaine Huber*	
		14:10 - 14:20	Spaces, Pedagogies and Technologies: Are They Interconnected? *Presented by Kwong Nui Sim*									
		14:20 - 14:30	What makes this online course tick? Community of Inquiry and 23 Things International *Presented by Sarah Stein*									
14:30 - 15:00	Preferred Learning Strategies of Tertiary Students who Experience Success: The Top Five Engagement 'Basic Elements' of 2021-2023 *Presented by Ingrid Harrington*	14:30 - 14:40	TEL Pedagogies: Gamification – Grammar Guru: Strengths and Challenges *Presented by Vineetha Nair B*	14:30 - 15:00	The AI Dilemma: Balancing Innovation with Academic Integrity *Presented by Grammarly*	14:10 - 14:30	InnovatEd: A Model for Supporting Innovation in Educational Technology in Tertiary Settings *Presented by Nicola Cranna*	14:10 - 14:30	Enhancing reflective practices in higher education with AI-supported anthropomorphic coaches *Presented by Andrew Eberhard*	14:10 - 14:30	Navigating the terrain of academic publishing in educational technology *Presented by Linda Corrin et al*	
		14:40 - 14:50	Building Bridges: Effective Learning Designer-Subject Matter Expert Collaboration Strategies *Presented by Joab Hwang*									
		14:50 - 15:00	Exploring the relevance of Universal Design for Learning implementation in the post-secondary landscape from the perspective of sustainability *Presented by Frederic Fovet*			14:30 - 14:50	A new initiative in synchronous international learning: A health humanities global classroom *Presented by Heather Gaunt*	14:30 - 14:50	Exploring students' perceptions and emotional responses to video and written feedback *Presented by Jess Co*	14:30 - 14:50	Upskilling academics for Gen AI: The role of third space workers *Presented by Henk Huijser*	

15:00 - 15:15	Afternoon Tea

	Full Papers	Time	**TELAS**	Time	**Panel/Symposium**	Time	**Panel/Symposium**	Time	**Panel/Symposium**	Time	**Panel/Symposium**	
Chair	Hazel Jones						Kate Tregloan		Bronwyn Disseldorp		Thom Cochrane	
15:15 - 15:45	Do Beliefs About Intelligence Drive Engagement in Online Learning? Exploring the Impact of Growth and Fixed Mindsets *Presented by Zijin Chen et al*	15:15 - 16:15	*TELAS*	15:15 - 16:15	Navigating university-OPMs: Challenging sociocultural norms of higher education to design and deliver spaces for online learning *Presented by Ba Nguyen*	15:15 - 16:15	Navigating AI and inequality in Higher Education learning spaces *Presented by Laura Czerniewicz*	15:15 - 16:15	Interventions to improve students' feedback literacy: cut-and-paste or tailored to the curriculum? *Presented by Joanna Tai*	15:15 - 16:15	Exploring Design-Based Research as a framework for addressing pedagogical problems faced by higher education: A panel discussion *Presented by Thom Cochrane et al*	
15:45 - 16:15	Tailoring Learning Analytics for Success: Insights from a Comparative Study of Australian Universities *Presented by Jo-Anne Clark*											

18:30 - 23:30	Camp ASCILITE' Conference Dinner

Wednesday 4th December											
8:55 - 9:00	**Kathleen Fitzpatrick Theatre - B101** Acknowledgement of Country										
9:00-10:00	**Kathleen Fitzpatrick Theatre - B101** Keynote 3 (Jason Lodge)										
10:00 - 10:30	**Kathleen Fitzpatrick Theatre - B101** What's Next? A BlueSky conversation with our Keynotes										
10:30 - 11:00	Morning Tea										

	Dark Green Room B101 (512 capacity)	Time	*Pink Room 153 (150 capacity)*	Time	*Light Blue Room 253 (60 capacity)*	Time	*Light Green Room 256 (60 capacity)*	Time	*White Room 453 (60 capacity)*	Time	*Dark Blue Room 456 (60 capacity)*	*Posters Room - 155*
	Full Papers		**Pecha Kuchas**		**Panel/Symposium**		**Conise Papers**		**AJET**		**WIPL**	
Chair	**Meredith Hinze**		**Sue Gregory**		**Elaine Huber**		**Bronwyn Disseldorp**				**Robert Vanderburg**	
11:00 - 11:30	HCI Teaching and Learning Model Using Studio-Based Learning *Presented by Runchen Zhang et al*	11:00 - 11:10	Artificial Intelligent Branching Simulations (AIBS) in Critical Care Neonatal Nursing *Presented by Dan Laurence*	11:00 - 12:00	Navigating the Generative AI Response: Reflections from Four Universities *Presented by Alex Steele*	11:00 - 11:20	Enhancing Automated Peer Code Reviews in Software Engineering Education with Context-Aware Generative AI *Presented by Pruthvi Patel*	11:00 - 12:00	*AJET2*	11:00 - 12:00	*WIPL*	**PADLET AutoPlay Slideshow Loop**
		11:10 - 11:20	Bridging Cultures, Advancing AI: Insights from an International Higher Education Community of Practice *Presented by Nick McIntosh*									
		11:20 - 11:30	Data-Driven Teamwork: Navigating the Barriers to Effective Student Collaborations in Large Cohorts *Presented by Angela Sun*			11:20 - 11:40	Addressing GenAI use through transparency in teaching and learning in a Master of Cyber Security program *Presented by Chris Campbell*				
11:30 - 12:00	From How Much to Whodunnit: A typology for authorising and evaluating student AI use *Presented by Kate Tregloan*	11:30 - 11:40	Harnessing AI: Seamless Digital Tool Integration for Enhanced Educational Outcomes *Presented by Enosh Yeboah*									
		11:40 - 11:50	Strengthening social presence and connectedness in 100% online courses through CONNECT *Presented by Tracey Gooding*			11:40 - 12:00	Impact of Emerging Technologies on Higher Education: Generative AI and Immersive Reality *Presented by Denise Turley*				
		11:50 - 12:00	Students as collaborative partners: Embedding AI literacy in higher education *Presented by Shayaan Malik*								
12:00 - 12:30	Exploring the integration of Generative AI in assessment in a tertiary context: A case study *Presented by Eleni Petraki*	12:00 - 12:10	Designing platforms for digital object-based learning *Presented by Jessica McKenzie*	12:00 - 12:30	VACANT	12:00 - 12:20	Level up: Unlocking student engagement through gamification *Presented by Bruce Mitchell*				
		12:10 - 12:20	Games: the WD-40 of Learning – Unlocks Engagement, Smooths Collaboration! *Presented by Nirav Parikh*								
		12:20 - 12:30	Gen AI and student perspectives of use and ambiguity: A multi-institutional study *Presented by Tim Fawns*								
		12:30 - 12:40	Orthodontics Simulations as Teaching Tools *Presented by Shazia Naser ud Din*								
12:30 - 13:30	Lunch										

	Full Papers	Time	**Pecha Kuchas**	Time	**Panel/Symposium**	Time	**Panel/Symposium**	Time	**WIAL**	Time	**CMP**
Chair	**Bronwyn Disseldorp**		**Meredith Hinze**		**Dawn Gilmore**		**Solange Glasser**				**Robert Vanderburg**
13:30 - 14:00	Optimising Student Preparedness through TEL Pedagogies: Actionable Insights for Scalable and Cross-Disciplinary Collaboration *Presented by Michelle Pedlow et al*	13:30 - 13:40	The effect of hybrid classes on extrinsically motivated students *Presented by Mitra Jazayeri*	13:30 - 14:30	Go Your Own Way: Using Technology to Enable Multidisciplinary/Interdisciplinary Learning Experiences *Presented by Zoe Alderton*	13:30 - 14:30	Deepfakes, sextortion, and virtual llovers: A new world order for generative artificial intelligence in universities? *Presented by Joseph Crawford*	13:30 - 14:30	*WIAL*	13:30 - 14:30	*CMP*
		13:40 - 13:50	Indigenous Pedagogies in Digital Learning - Evaluating the impact and efficacy of YarnPods - embedding Indigenous knowledges and perspectives through yarning podcasts *Presented by Jada Bennett*								
		13:50 - 14:00	Scaling Oral Assessment Authentically – Live Recorded Video Exams (LRVE) *Presented by Evelyn Lai et al*								
14:00 - 14:30	GenAI Teachers: Constructivist learning design and value propositions *Presented by Chris Honig*	14:00 - 14:10	The Future of Feedback: Exploring the Use of genAI in Formative Assessment *Presented by Annika Herb*								
		14:10 - 14:20	Envirocare: A nation-wide digital learning space to integrate Indigenous Ways of Knowing, Being and Doing into Curricula *Presented by Amanda Edgar*								
		14:20 - 14:30									
14:30 - 15:00	"All things are ready, if our mind be so": Attitudes to STEM assessment redesign in the age of genAI *Presented by Christopher Bridge*	14:30 - 14:40	Rethinking content design for Small 3cp Units *Presented by Lisa Bugden*	14:30 - 15:00	Inequity in exam experience: Large-scale survey of proctoring and online exam experience by gender, internationality and language *Presented by Jennifer Chung*						
		14:40 - 14:50	Constancy Amidst Change: Reflections on Teaching and Learning Conversations in an Open University *Presented by Juliet Villaneuva*								
		14:50 - 15:00	Responding to Generative AI: Results from an action-research study to improve university assessments. *Presented by Amber Moore et al*								
15:00 - 15:15	**Kathleen Fitzpatrick Theatre - B101** Conference Closing and 2025 Handover										