

State Panel Discussion – at the Summit

State CAEP UPDATE





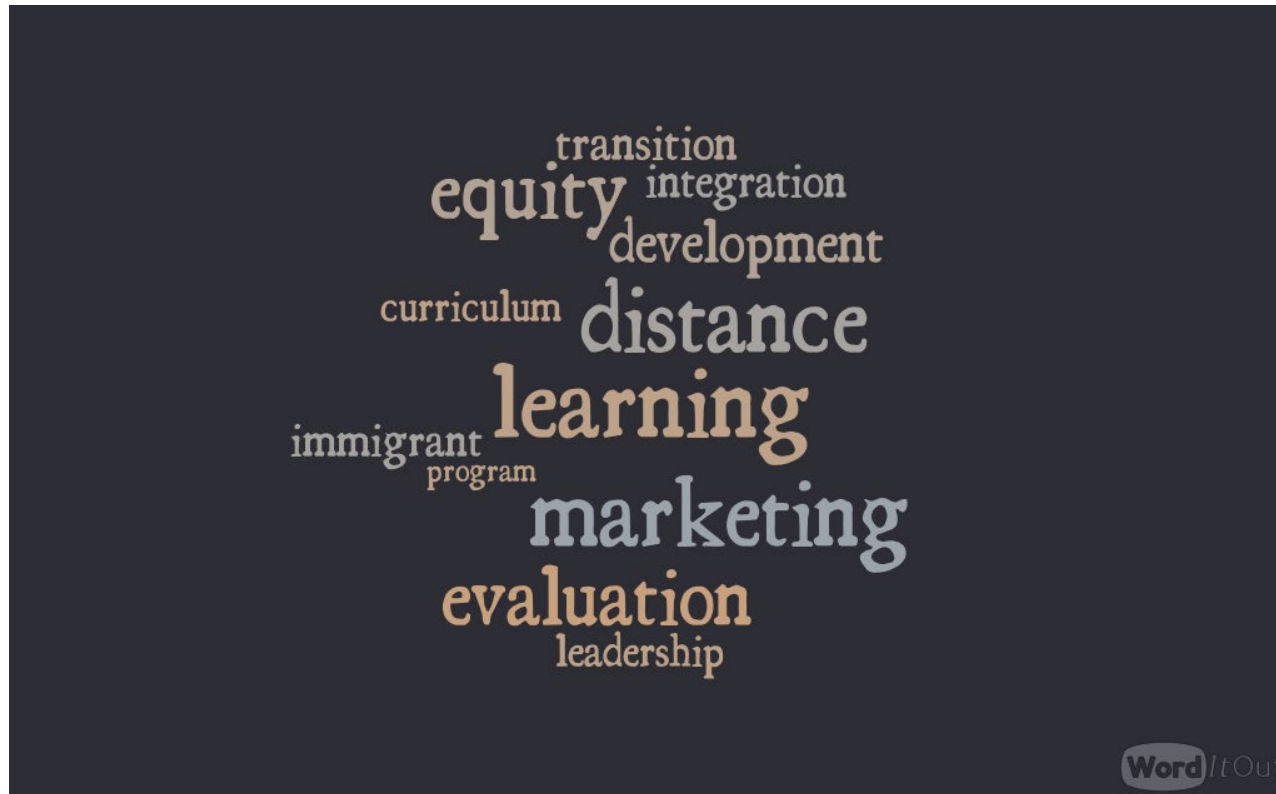
Join Carolyn Zachry and Javier Romero as they host a series of panel discussions on CAEP topics from the Summit.

Moderated by Neil Kelly





Strands





Learner Transition

- Integrated Education and Training – Cory Rayala
- Dual Enrollment – Matt Morin
- Federal Co-Enrollment – Judy Mortrude
- Pre-Apprenticeship – Josh Modlin





Distance Learning / Program Development

- Distance Learning – Penny Pearson
- Program Development – Branka Marceta
- Online Learning - Lori Howard





Immigrant Integration

- AB2098 Reports - Pat Rickard
- Immigrant's Journey – Emma Diaz
- Sector Strategies – Paul Downs



Equity



- Student Success - Sudie Whalen
- Increasing Awareness – Veronica Parker
- Equitable Recovery – Jennie Mollica



Leadership

- Bylaws & Funding - Michele Stiehl
- On-Boarding – Mitch Rosin
- Data Decisions – Thatcher Weldon & Bethany Ely





Consortium Directors Topics

- **Collective Impact** – How to leverage and cultivate regional capacity.
- **Organizational Leadership** – How to manage an ad-hoc board of education.
- **Leadership Development** – How to self-identify skills gaps and resources.
- **Organizational Development** – How to manage mission and vision.
- **Change Management** – How to fix consortium issues; multiple models.
- **Consensus Building** – How to bring together leadership from multiple member districts.
- **Facilitation Skills** – How to manage a consortium meeting.



Consortium Voting Members Topics

- **Legislation** – AB86 & AB104
- **AB104** – Objectives and Program Areas
- **Consortium Structure** – Bylaws, Governance, Brown Act & Norms
- **Consortium Funding** – Direct or Fiscal
- **Consortium Members & Program Offerings** – Funded vs Voting
- **Voting Member & Partners** – Roles and Responsibilities
- **Director** – Roles ,Responsibilities & Reporting Structure
- **Data Reporting** – TOPS and MIS
- **Fiscal Reporting** – NOVA
- **Resources** – TAP, CASAS, CalPro, OTAN



EL Civics and Immigrant Integration Reports

Enrollments, Barriers, and Outcomes

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Immigrant Integration Goal Areas: Performance Based Civics Objectives Attempted and Passed in PY 2019-20

Immigrant Integration Goal Areas	Attempted	Passed	% Passed
Children and Family	1,545	1,375	89%
Civic and Community Participation	47,047	43,328	92%
Credentials and Residency	2,461	2,159	88%
Digital Literacy	22,959	20,433	89%
Economic Security	4,105	3,820	93%
Education and Career	68,223	61,672	90%
Health and Well-Being	43,544	40,313	93%



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California CAEP ESL Learners with Barriers

Barriers to Employment	ESL Learners
English Language Learner	265,748
Low Levels of Literacy	268,283
Cultural Barriers	65,219
Low Income	60,640
Long-term Unemployed	8,132
Single Parent	7,151
Displaced Homemaker	5,282
Disabled	3,588
Migrant & Seasonal Farmworker	3,613
Homeless	667
Ex-Offender	405
No TANF	352
Foster Care	306



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California WIOA, Title II ESL/EL Civics/IELCE

Program		2019-20
ESL Learners		159,092
ESL only Learners		84,785
	Learners persisted	28,826
	Learners who persisted also completed a NRS Educational Level	15,152 (53%)
EL Civics (ELC) and IELCE Learners		74,307
	Learners persisted	74,282
	Learners who persisted also completed a NRS Educational Level	44,327 (60%)



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California WIOA, Title II EL Civics/IELCE

Programs	2019-20
EL Civics (ELC) and IELCE Learners	74,307
ELC- Citizenship Preparation	7,023
Passed Citizenship Interview Test	33.4%
Passed Government and History Test	85.1%
ELC- Civic Participation	57,714
Passed one or more performance-based civic objective additional assessments plans (COAAPs)	66.5%
IELCE Learners	48,473
Passed one or more Section 243 COAAPs	90.8%
IELCE-IET Learners	4,687
Passed one or more Section 243 COAAPs	92.8%



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California WIOA, Title II EL Civics And IELCE Program

EL Civics/IELCE	2017-18	2018-19	2019-20
EL Civics Funded Agencies	187	182	178
IELCE 243 Funded Agencies*	124	122	115
Learners Enrolled in EL Civics	141,493	131,025	58,889
Learners Enrolled in IELCE	107,435	102,092	50,804

* Majority of Agencies are funded for both EL Civics and 243 IELCE.

Also 50 percent of learners are enrolled in both EL Civics and IELCE.