



LOMA LINDA UNIVERSITY

School of Nursing



GENERAL CONFERENCE
Adventist Health Ministries

WHOLE PERSON CARE: An Adventist Nursing Perspective

Editors: Patricia Jones, Edelweiss Ramal, and Anne Berit Petersen.



"At last, an enlightening and inspiring publication that honors the outstanding, distinctive legacy of Adventist nursing. It describes the underpinnings of a Biblically, faith-based nursing approach to whole-person care while addressing contemporary challenges in nursing practice and nursing education." Shirley Chang - PhD, RN, Nurse Educator

BOOK DESCRIPTION

This book reviews the legacy of Adventist nursing practice and education starting in the late 19th century, highlighting the significant role of early graduates of Adventist schools of nursing in the global mission of the Seventh-day Adventist church. It analyzes Adventist nursing's emphasis on whole-person care and discusses the distinctiveness, opportunities, and challenges of Adventist nursing in the 21st century. Based on Grounded Theory analysis, the book features the Global Integrative Framework for Adventist Nursing, which evolved from 27 focus groups that sampled 213 nurses, representing 10 of the 13 world divisions of the Seventh-day Adventist church and 31 countries.

TABLE OF CONTENTS

Section A: Historical, and Philosophical Foundations

Chapter 1: Legacy of Adventist Nursing
Chapter 2: Explorations of Wholeness

Section B: The Global Integrative Framework for Adventist Nursing

Chapter 3: Developing the Global Integrative Framework
Chapter 4: Construct: Caring
Chapter 5: Construct: Connecting
Chapter 6: Construct: Empowering

Section C: Curricular Applications

Chapter 7: Influence of the Framework on the Curriculum
Chapter 8: Transformative Education
Chapter 9: Transforming Delivery of Education
Chapter 10: Interprofessional Education and Simulation

Section D: Clinical Applications

Chapter 11: Transforming Practice: The CLEAR MODEL
Chapter 12: Inviting a Spiritual Dialogue
Chapter 13: Teaching Spiritually Sensitive Care
Chapter 14: Faith Community Nursing Practice

Section F: Moving into the future

Chapter 15: Knowledge Development Related to the Global Integrative Framework for Adventist Nursing Practice and Education
Chapter 16: Enhancing the Legacy

The Global Integrative Framework for Adventist Nursing Practice and Education

The three constructs in the model, caring, connecting, and empowering, represent three processes in which nurses and nurse educators engage when providing care and educating nursing students. When these three constructs are placed together in overlapping circles, the central component area reflects Adventist Nursing. However, these processes occur in an environment that incorporates the individual human being, families, and communities. All exist and function in an environment that encompasses natural, socio-cultural, political, and material aspects. Beyond the individual and environmental contexts is the overarching power of God, the Creator of human beings, the environment, and the universe. Thus, Adventist nursing is viewed from a theoretical foundation that is grounded in a Christian perspective of health and wholeness. Accordingly, the constructs depicted in this model provide a framework that can guide the practice of nursing and the process of educating students to engage in the ministry of whole person care (see Figure1).

Figure 1. The Global Integrative Framework for Adventist Nursing Practice and Education

